

NUR227 - Nursing Across the Life Span III
Health Fair/Service Learning Group Project

Course Objectives

Upon completion of this course, the student should be prepared to:

- A. Evaluate the effects of stressors contributing to complex alterations in health.
- B. Analyze relevant ethical and legal issues pertaining to individuals and groups of individuals with complex alterations in health and within the associate degree nursing scope of practice.
- C. Evaluate the communication process when interacting with individuals, groups of individuals, families, peers, and members of the health care team.
- D. Plan, implement, and evaluate the effectiveness of health teaching for an individual, groups of individuals, and/or family with complex alterations in health.
- E. Interrelate the biopsychosocial, cultural, and spiritual aspects pertinent to individuals and groups of individuals with complex alterations in health.
- F. Explore current issues and trends related to the associate degree nursing role.
- G. Demonstrate behaviors consistent with the role and scope of practice of an accountable associate degree nursing student.

Assignment:

- A. Working in their assigned groups, each group will identify a health need in the community that can be addressed in the health fair setting.
- B. Obtain faculty approval for the identified topic.
- C. Obtain a faculty advisor for the project.
- D. Determine for the presentation the:
 - 1. audience
 - 2. objectives
 - 3. content to be delivered
 - 4. strategies
 - a. booth/display
 - b. demonstration
 - c. other
- E. Develop and disseminate appropriate advertising (may do this in conjunction with other groups)
- F. Present the topic at the Health Fair/service learning setting
- G. Evaluate the presentation
- H. This project will count as a quiz grade for NUR227 and will be computed as follows:
 - 1. 50 points - presentation (evaluated by several evaluators)
 - a. community interest/need
 - b. appropriateness of strategies and aids
 - c. accuracy of information
 - d. clarity of information
 - e. creativity
 - 2. 50 points - peer evaluation by each group member
 - a. attendance at group meetings
 - b. participation in group decision making
 - c. contribution to group creativity
 - d. contribution to group work
 - e. significance to group accomplishment

All members of the group will receive the same points for part 1 and will receive individual grades for part 2.