



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD, MAINE**

Social Sciences Department

Approval Date: 11/17/10

Semester: Fall 2014

COURSE NUMBER:	MHT124	CREDIT HOURS:	3
COURSE TITLE:	Psychosocial Rehabilitation	CLOCK HOURS:	45
PREREQUISITES:	None		
CO-REQUISITES:	None		

INSTRUCTOR	VOICE MAIL	OFFICE	E-MAIL ADDRESS
Mark Kavanaugh	TBA	135 Averill	makvannah@kvcc.me.edu

OFFICE HOURS: Office hours are by appointment.

TEXTS:

There is no text for this class, all material is available online.

OTHER MATERIALS:

Nothing

COURSE DESCRIPTION:

This course is designed to assist the learner to frame the basic principles of psycho-social rehabilitation both from a historical and an application perspective. We will compare and contrast the traditional and psycho-social models and their varying degrees of failure and success.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. identify theory, historical foundations, and methods of psycho-social rehabilitation.
2. differentiate between clients requiring rehabilitation and those requiring habilitation.
3. use and apply critical thinking skills to issues related to rehabilitation.
4. network with all relevant services, vital to successful client social reintegration.

COURSE CONTENT:

The course is comprised of a series of Lessons which are outlined and scheduled across the semester. Detailed information on this Lessons are available in the course Bb website.

The Lessons are as follows:

- Lesson 1: Introduction to the Course
- Lesson 2: Goals, Values, Principles, and Practice of Psychosocial Rehabilitation
- Lesson 3: Alternative Models (Why diagnosis does not matter!)
- Lesson 4: Goals of PSR
- Lesson 5: Values of PSR

- Lesson 6: Principles of PSR
- Lesson 7: MHRT-C Course Review and PSR
- Lesson 8: History of PSR
- Lesson 9: Social Rehabilitation and Day Treatment
- Lesson 10 Vocational Rehabilitation
- Lesson 11: Residential Services and Housing
- Lesson 12: Educational Supports
- Lesson 13: Health, Mental Illness and Medication
- Lesson 14: Case Management
- Lesson 15: Supportive Counseling
- Lesson 16: Family Supports

COURSE ACTIVITIES:

Lesson Plans

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

Attendance

Attendance is graded very simply in this class, either you are there (score = 100) or your are not (score = 0). I will be taking attendance each session we meet and I will simply average all these scores together to formulate this part of your grade.

Attendance in this class is critical as we will be going over Lesson material pertinent to you completing the Lesson Quizzes...we will also be doing in-class activities to help facilitate your learning of the material.

Please review the online document titled “Course Expectations and Policies”

Lesson Quizzes

These quizzes will consist of questions related to activities I assign in the class, the content of the discussions, or information you gather from research or from your interview (see below).

Within each Lesson outlined you will be provided with a lists of ALL the questions in the specific quiz. You should prepare your answers ahead of time and then enter these answers into the appropriate online quiz.

Quizzes must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these quizzes as well.

Extensions on the due dates for Quizzes may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

MHRT/C Portfolio

This section of the course is under development. Assignments specific to the MHRT/C expectations for the class will be placed in here. For grading purposes they will be included in with the Lesson Quizzes.

These specific assignments, however, provide you the opportunity to document your own proficiency in the skills and knowledge to be an MHRT/C. Each will provide you an opportunity to download your work and begin to create a “Portfolio” representing your learning specific to the MHRT/C.

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Information Literacy – Topic of Interest
- Written Communication – Feature Article
- Lifelong Learning – Program Review

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

GRADING:

Grading for the course will be accomplished in the following manner (students must have grades in ALL aspects of the class in order to pass the class):

1. Attendance	25 %
2. Lesson Quizzes/Assignments	50 %
3. Special Assignments	25 %

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or

programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

Students who make arrangements for submitting work after the course is completed will be given a letter grade reflecting the work they HAVE done. I will not be submitting grades of “I” or “Incomplete”. When the student has completed the work that is missing I will then change the final grade accordingly. Considering the structure of this class I anticipate that I will be rarely making these sorts of accommodations and they will only be made under extreme circumstances...do not assume that a request for an incomplete will be approved.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

COURSE REQUIREMENTS:

In addition to the regular course outcomes, this course engages students to demonstrate their competence in a number of areas related to General Education Learning Outcomes. Specific assignments in the class are designed to not only teach about the course topics, but to demonstrate this general learning.

The following is an outline of these outcomes and their corresponding assignments:

- Students will demonstrate proficiency in Information Literacy
 - *Assessment: Topic of Interest*
- Students will demonstrate proficiency in Written Communication
 - *Assessment: Feature Article*
- Students will demonstrate proficiency in Foundation and Skills for Lifelong Learning
 - *Assessment: Program Review*

OTHER INFORMATION:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2014)

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

If you are in need of an accommodation in this course:

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, knormandin@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the Dean of Students and is supported by the documentation of said disability.
- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or knormandin@kvcc.me.edu

NOTICE OF NON-DISCRIMINATION (2014):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.