



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD, MAINE**

Social Sciences Department

Approval Date: 5/15/00

Semester: Fall 2014

COURSE NUMBER:	PSY101	CREDIT HOURS:	3
COURSE TITLE:	Introduction to Psychology	CLOCK HOURS:	45
PREREQUISITES:	None		
CO-REQUISITES:	None		

INSTRUCTOR	VOICE MAIL	OFFICE	E-MAIL ADDRESS
Joel Goodstadt	N/A	N/A	jgoodstadt@kvcc.me.edu

OFFICE HOURS: TBD (Generally, by appointment, time and place to be determined)

TEXTS & OTHER MATERIALS:

Plotnik, R. & Kouyoumdjian, H. (2014). Introduction to Psychology (10th ed.) Wadsworth. Belmont, CA.

COURSE DESCRIPTION:

This course is an introduction and overview of the study of human behaviors. Lectures and discussion topics will include motivation, perception, historical roots, biological basis of behavior, scientific methods, human development, psychopathology, and theory.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. define the study of psychology, its breadth of coverage and typical research methodologies.
2. express an understanding of him or her self in relation to their biological makeup, their developmental/life span experiences, their sensation and perception of the world, their social role, and their cognitive and emotional skills and deficits.
3. apply this greater understanding of their selves in the context of appreciating individual differences and diversity of others in society.
4. cite ways in which the study of psychology may have an impact on their career, their interactions with others, and their dedication to life-long learning and personal growth.

COURSE CONTENT:

Introduction to Course, Syllabus, and Expectations

Lesson 1: Introduction to Psychology

Lesson 2: Biopsychology

Lesson 3: Sensation and Perception

Lesson 4: Consciousness

Lesson 5: Learning

Lesson 6: Memory and Forgetting

Lesson 7: Intelligence

Lesson 8: Language, Thought, and Creativity

Lesson 9: Motivation

Lesson 10: Emotion
Lesson 11: Human/Lifespan Development
Lesson 12: Personality
Lesson 13: Health, Stress, and Coping
Lesson 14: Abnormal Behavior and Deviation
Lesson 15: Social Psychology

Course wrap up, evaluation, and, final discussions

COURSE ACTIVITIES:

For each week in this class you will be assigned specific activities. The activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes. Graded ONLINE essay questions will also be component of coursed activities.

GRADING:

Weekly module quizzes..... 25%
*Special assignments, QA, and PS..... 10%
*Term paper, or service-learning projects..... 20%
Class participation and attendance.....15%
Graded, online essay question based on week's topic(s)..... 30%
*Detailed instructions for special assignments and either term paper or service-learning are to be found on Blackboard, the same learning system on which your module quizzes are taken. There are rubrics to indicate value for each component of these exercises.

GRADING SCALE:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

ATTENDANCE POLICY:

Attendance in this class is crucial for you to pass this class. Attendance in this class is monitored by your completion of the assigned weekly activities and your attendance in class (face-to-face) or participation in online discussions (online classes). If you fail to come to class and/or participate in the assigned activities for a given week you will receive an attendance warning, even if you have logged into the course. You are given credit for the WORK that you complete, not just logging in. Consistently missing class, online essays, and/or other assignments will devastate your grade.

COURSE REQUIREMENTS:

Weekly assignment from required textbook, with corresponding module quizzes.
Twenty-five modules, assigned in order as they appear in required textbook. Additional special assignments. Quantitative Analysis, Problem Solving Loop, and student choice of either a research paper term project, or a service-learning activity. Either one requires prior consent of instructor. These are all submitted on appropriate

drop-boxes in Blackboard. Detailed information on components and format appear on Blackboard. Also, there will be generally weekly online essay question that will be graded and commented upon. They are designed to explore further, or, in addition, to something from the weeks classroom topic(s).

STUDENTS WITH DISABILITIES (2011)

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

If you are in need of an accommodation in this course:

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, knormandin@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a request form for accommodations. This form is created with the Dean of Students and is supported by the documentation of said disability.
- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or knormandin@kvcc.me.edu

NOTICE OF NON-DISCRIMINATION (2013):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to Director of the Marden Center, 130 King Hall, phone: 453-5084 or Dean of Students, Enrollment Service Center, Frye Building, 453-5019.

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, KVCC Annex Building, 50 Eskelund Drive, Fairfield, ME 04937, phone: 453-5000.