



**KENNEBEC VALLEY COMMUNITY COLLEGE  
FAIRFIELD, MAINE**

**Social Sciences Department**

**Approval Date: 5/15/00**

**Semester: Fall 2014**

<b>COURSE NUMBER:</b>	PSY101	<b>CREDIT HOURS:</b>	3
<b>COURSE TITLE:</b>	Introduction to Psychology	<b>CLOCK HOURS:</b>	45
<b>PREREQUISITES:</b>	None		
<b>CO-REQUISITES:</b>	None		

<b>INSTRUCTOR</b>	<b>VOICE MAIL</b>	<b>OFFICE</b>	<b>E-MAIL ADDRESS</b>
Al Boyce, PhD (abd)	207-458-6387	None available	Revalb91@gmail.com

**OFFICE HOURS:** By advance request I will meet with students prior to class.

**TEXTS & OTHER MATERIALS:**

Plotnik, R. & Kouyoumdjian, H. (2014). Introduction to Psychology (10th ed.) Wadsworth. Belmont, CA.

**COURSE DESCRIPTION:**

This course is an introduction and overview of the study of human behaviors. Lectures and discussion topics will include motivation, perception, historical roots, biological basis of behavior, scientific methods, human development, psychopathology, and theory.

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student should be able to:

1. define the study of psychology, its breadth of coverage and typical research methodologies.
2. express an understanding of him or her self in relation to their biological makeup, their developmental/life span experiences, their sensation and perception of the world, their social role, and their cognitive and emotional skills and deficits.
3. apply this greater understanding of their selves in the context of appreciating individual differences and diversity of others in society.
4. cite ways in which the study of psychology may have an impact on their career, their interactions with others, and their dedication to life-long learning and personal growth.

**COURSE CONTENT:**

Lesson 1: Introduction to Psychology  
Lesson 2: Biopsychology  
Lesson 3: Sensation and Perception  
Lesson 4: Consciousness  
Lesson 5: Learning  
Lesson 6: Memory  
Lesson 7 Intelligence  
Lesson 8: Thought and Creativity  
Lesson 9: Motivation  
Lesson 10: Emotion  
Lesson 11: Human Development

Lesson 12: Personality

Lesson 13: Abnormal Psychology

Wrap Up, Course Evaluation and Final Discussions

## **COURSE ACTIVITIES:**

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, brief tests on the text content, and reflection papers.

## **LESSON PLANS**

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The “Lessons” will include weekly in class “tests”.

## **MODULE QUIZZES**

For each module in the book there will be a quiz that you will take online. Each quiz will consist of 10 multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of your attempts will be the one that counts so there is no risk in taking the quiz over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which they were assigned.

Links to these quizzes are located in the corresponding Module Quizzes link.

**\*\*\*NOTE\*\*\*** Regarding On-line Support. Do not ask your instructor to guide you through the IT process of accessing the online quizzes and assignments. You are responsible to learn how to access them. The IT department will provide any support you may need in this area.

I reserve the right to allow extensions (or not) on dates due, however, the request must come prior to due dates and must be of sufficient need.

## **IN CLASS DISCUSSIONS AND ACTIVITIES**

There will be significant in class discussions and activities, along with lesson tests, to enhance the learning experience. Students are expected to participate in these discussions/activities on a weekly basis.

## **SPECIAL ASSIGNMENTS**

The following assignments are those that have been incorporated into the class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education

\*Outcomes.

\*Research Paper Project – or Service Learning Project

\*Quantitative Analysis Assignment

\*Problem Solving Assignment

It is critical that you review the information provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

## **GRADING:**

Grading for the course will be accomplished in the following manner:

- |  |     |
|--|-----|
| 1. In class lesson discussions                   | 25% |
| 2. Lesson tests in class                         | 20% |
| 3. Module quizzes                                | 20% |
| 4. Special Assignments                           | 10% |
| Quantitative Analysis Assignment                 |     |
| Problem Solving Assignment                       |     |
| 5. Research Paper or Service Learning Assignment | 25% |

## **GRADING SCALE:**

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned

95-100	A
90-94	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. the rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

## **ATTENDANCE POLICY:**

Please review the online document entitled “Course Expectations and Policies.

## **COURSE REQUIREMENTS:**

In addition to the regular course outcomes, this course engages students to demonstrate their competence in a number of areas related to General Education Learning Outcomes. Specific assignments in the class are designed to not only teach about the course topics, but to demonstrate this general learning.

The following is an outline of these outcomes and their corresponding assignments:

- \*Students will demonstrate proficiency in written communication  
Assessment: Special Assignment Research Paper / Service Learning Paper
- \*Students will demonstrate proficiency in information literacy  
Assessment: Special Assignment Problem Solving Assignment
- \*Students will demonstrate proficiency in quantitative literacy  
Assessment: Special Assignment Quantitative Analysis Assignment

## **OTHER INFORMATION:**

Please review the online document entitled “Course Expectations and Policies

## **STUDENTS WITH DISABILITIES (2011)**

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

### ***If you are in need of an accommodation in this course:***

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, [knormandin@kvcc.me.edu](mailto:knormandin@kvcc.me.edu)
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a request form for accommodations. This form is created with the Dean of Students and is supported by the documentation of said disability.
- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or [knormandin@kvcc.me.edu](mailto:knormandin@kvcc.me.edu)

## **NOTICE OF NON-DISCRIMINATION (2013):**

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to Director of the Marden Center, 130 King Hall, phone: 453-5084 or Dean of Students, Enrollment Service Center, Frye Building, 453-5019.

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, KVCC Annex Building, 50 Eskelund Drive, Fairfield, ME 04937, phone: 453-5000.