## Preview - PS-Assignment

| Objective/Criteria <br> Title Page | Performance Indicators |  |  |
| :---: | :---: | :---: | :---: |
|  | Non-Performance <br> (0 points) <br> Title page is absent | Needs Improvement <br> (5 points) <br> Title page is present but is missing one or more necessary elements | Meets Expectations <br> (10 points) <br> Title page has the name of the student and the title of the assignment |
| ID of Problem | (0 points) <br> Problem is not identified | (10 points) <br> Problem is referred to, but may be unclear or may be expressed in terms that are not behavioral | (20 points) <br> Problems are clearly identified in behavioral and measurable terms |
| ABC Plan | (0 points) <br> Plan is not identified | (10 points) <br> Plan is identified but is either unclear or missing one or more elements of the $A B C$ contingency theory | (20 points) <br> Plan is complete and identifies antecedents, behaviors, and consequences in a logical clear manner |
| Record of Results | (0 points) <br> Record of results is not reported | (15 points) <br> Record of results is included but is incomplete, unclear, or not related to the ABC plan | (30 points) <br> Record of results is clearly reported |
| Evaluation of Plan | (0 points) <br> Evaluation is not reported | (10 points) <br> Evaluation is reported but is unclear, vague, or fails to evaluate the plan in a thorough, complete, or thoughtful manner | (20 points) <br> Evaluation of the plan is clear, addresses strengths and challenges in the plan, and, if needed highlights changes that need to occur to make the plan more effective |

