

- Lesson Six: Social Groups, Organizations and Social Institutions (Chp.6)
- Lesson Seven: Deviance, Crime, and the Criminal Justice System (Chp.7)
- Lesson Eight: Social Stratification: United States and Global (Chp.8)
- Lesson Nine: Gender and Sexuality (Chp.9)
- Lesson Ten: Race and Ethnicity (Chp. 10)
- Lesson Eleven: Economy and Politics (Chp. 11)
- Lesson Twelve: Families and Aging (Chp.12)
- Lesson Thirteen: Education and Religion (Chp.13)
- Lesson Fourteen: Health and Medicine (Chp. 14)
- Lesson Fifteen: Population, Urbanization and the Environment (Chp.15)
- Lesson Sixteen: Social Change (Chp.16)
- Wrap Up, Course Evaluation and Final Discussions

For each week in this class you will be assigned specific activities related to the Lesson. These activities may include

reading in the textbook, reading outside material, web-searches, mini-projects, participation in class discussions, group work, quizzes (see Chapter Quizzes for more information) and reflection quizzes. More details and instructions of the specific tasks will be discussed in class the day the activity is assigned.

Chapter Quizzes

For each Chapter in the book there will be a quiz that you will take online. Each quiz will consist of 20 multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Chapter Quizzes link.

Extensions on the due dates for Chapter Quizzes may be allowed with sufficient reason, however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Critical Thinking
- Ethical Reasoning
- Intercultural Knowledge
- Civic Engagement

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

GRADING:

Grading for the course will be accomplished in the following manner:

1. Attendance	20 %
2. Special Assignments	20 %
3. In Class Assignments	20 %
4. Service Learning Project	20 %
5. Chapter Quizzes	20 %

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

COURSE REQUIREMENTS:

Please review the online document titled “Course Expectations and Policies”

OTHER INFORMATION:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2014)

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

If you are in need of an accommodation in this course:

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, knormandin@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the Dean of Students and is supported by the

documentation of said disability.

- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio-tape. Please contact the Dean of Students at 453-5019 or knormandin@kvcc.me.edu

NOTICE OF NON-DISCRIMINATION (2014):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.