



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD, MAINE**

Social Sciences Department

Approval Date: 5/20/15

Semester: Fall 2016

COURSE NUMBER:	MHT124-OLA	CREDIT HOURS:	3
COURSE TITLE:	Psychosocial Rehabilitation	CLOCK HOURS:	45
PREREQUISITES:	None		
CO-REQUISITES:	None		

INSTRUCTOR	VOICE MAIL	OFFICE	E-MAIL ADDRESS
Dr. Mark Kavanaugh	See Course	Information in	Blackboard

OFFICE HOURS: TBA

TEXTS:

There is no text for this class, all material is available online.

OTHER MATERIALS:

TBA

COURSE DESCRIPTION:

This course is designed to assist the learner to frame the basic principles of psycho-social rehabilitation both from a historical and an application perspective. We will compare and contrast the traditional and psycho-social models and their varying degrees of failure and success.

LEARNING OUTCOMES:

Upon successful completion of this course, the student should be able to:

1. Identify theory, historical foundations, and methods of psychosocial rehabilitation.
2. Differentiate between clients requiring rehabilitation and those requiring habilitation.
3. Use and apply critical thinking skills to issues related to rehabilitation.
4. Network with all relevant services, vital to successful client social reintegration.
5. Demonstrate proficiency in information literacy**.
6. Demonstrate proficiency in lifelong learning**.
7. Demonstrate proficiency in effective communication through written communication (ELO)*.

** Essential Learning Outcomes demonstrate skills and knowledge related to general education learning outcomes as defined by the college. Specific rubrics within the course are used to assess these outcomes.*

COURSE CONTENT:

THIS MATERIAL IS SUBJECT TO CHANGE

Chapter 1: Introduction to Psychosocial Rehabilitation
Chapter 2 History of PSR

Chapter 2: Goals, Values, Principles, and Practices of Psychosocial Rehabilitation

Chapter 3: Alternative Models

Chapter 4: Goals of PSR

Chapter 5: Values of PSR

Chapter 6: Principles of PSR

Chapter 7: MHRT-C Course Review and PSR

Chapter 8: Social Rehabilitation and Day Treatment

Chapter 9: Vocational Rehabilitation

Chapter 10: Residential Services and Housing

Chapter 11: Educational Supports

Chapter 12: Health, Mental Illness, and Medications

Chapter 13: Case Management and Community Integration

Chapter 14: Supporting Counseling and Motivational Interviewing

Chapter 15: Family Supports

COURSE ACTIVITIES:

The majority of this class will take place in an alternative Learning Management System (different than Blackboard) called iTunes U. iTunes U allows for a deeper integration between the assignments in the course and the apps that you use to complete those assignments on your iPad.

MHT 124 Course Book

The content of the course will be delivered through the MHT 124 Course Book. This interactive, multi-touch textbook is directly integrated into the iTunes U interface. You will be guided to download the FREE Course Book directly from the iTunes Bookstore.

Each Chapter in the Course Book will be linked in the corresponding section in iTunes U.

The content of each Chapter in the Course Book will include text, links to websites, embedded videos, knowledge testing quizzes (ungraded), links to apps aligned to the content of the course, and guides to the Chapter Assignments and Discussions

Chapter Assignments

In each Chapter of the Course Book you will find information related to the Chapter Assignments in the class. All of these Chapter Assignments will be submitted to iTunes directly from within your iPad apps. The Drop Boxes within iTunes U are configured to be accessed directly from within the apps you use. For example, if you are using MS Word on your iPad to complete a written Chapter Assignment, you can send the document directly to the corresponding iTunes U Chapter Assignment Drop Box from within the app!

Chapter Discussions

Online discussions form the backbone of an online class. It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course). You are required to participate in these discussions following the instructions that will be provided to you in the online Lessons.

Grading of the online discussions will be done in accordance to this grading rubric (Grades for your Chapter Discussions may appear in the Blackboard Grade Book as opposed to the iTunes U Grade Book):

Name	Online Discussion Rubric		
Description	This rubric can be used to standardize the grading of online discussions.		
Rubric Detail			
	Levels of Achievement		
Criteria	Non Performance	Needs Improvement	Meets Expectations
Main Post	0 Points No participation or main post does not address the prompt in the instructions	20 Points Main post is present but does not go into sufficient depth, is missing particular components, or simply repeats what others have already posted...when applicable, claims are not substantiated with a reference.	40 Points Main post adds substance to the discussion and meets all the requirements of the prompt in the instructions...when applicable, claims are substantiated with a reference.
Reply Post 1	0 Points No participation or response post does not contribute to the discussion	10 Points Reply post is present but meets the criteria only in a superficial manner.	20 Points Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Reply Post 2	0 Points No participation or response post does not contribute to the discussion	10 Points Reply post is present but meets the criteria only in a superficial manner.	20 Points Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Mechanics	0 Points No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	10 Points Errors in mechanics are minor, but are somewhat distracting from the message.	20 Points No substantial errors in spelling, grammar, and/or syntax, or APA Citations.

You are, of course, encouraged to post many times through the week. You are also encouraged to post EARLY in the week so that you can benefit from others' responses to your post and so that others may benefit from your responses).

Please review the online document titled "Course Expectations and Policies"

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Written Communication – Feature Article on Jobs in Mental Health
- Information Literacy – Topic of Interest
- Lifelong Learning – Program Review

These Special Assignments will be reviewed within a special section of the Course Book.

GRADING:

Grading for the course will be accomplished in the following manner: (This section can be edited)

1. Online Discussions / Attendance	35 %
2. Chapter Assignments	35 %
3. Special Assignments	30 %

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

OTHER COURSE REQUIREMENTS:

The MHRT/C is a competency-based certification. The following competencies associated with this course have been deemed by the Maine Department of Mental Health Services as necessary to work in the field.

<http://muskie.usm.maine.edu/cfl/MHRT/2008%20Guidelines.pdf>

1. Aware of outcomes-based research regarding people with psychiatric disabilities
2. Knowledgeable about collaborative planning with people with psychiatric disabilities including the following: goal setting, skill assessment and training, and linking with supports in the community
3. Identifies and respects consumer choice
4. Knowledge of generic community resources including available natural supports
5. Understands strategies that empower consumers

These outcomes are assessed utilizing a specific set of assignments standardized within the context of the course.

OTHER INFORMATION:

N/A

STUDENTS WITH DISABILITIES (2014)

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

In order to receive reasonable accommodations for this course:

- Students must contact the Director of Learning Commons at 453.5084 or cjohnson2@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting

accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability

- Requests for accommodation(s) must be renewed each semester for each course

To begin this process, please contact Christy Johnson, Director of Learning Commons at cjohnson2@kvcc.me.edu or 207.453.5084

NOTICE OF NON-DISCRIMINATION (2014):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.