



**KENNEBEC VALLEY COMMUNITY COLLEGE  
FAIRFIELD, MAINE**

**Social Services Department  
Semester: Fall 2016**

<b>COURSE NUMBER:</b>	PSY204	<b>CREDIT HOURS:</b>	3
<b>COURSE TITLE:</b>	Abnormal Psychology	<b>CLOCK HOURS:</b>	45
<b>PREREQUISITES:</b>	PSY101		
<b>CO-REQUISITES:</b>	None		

<b>INSTRUCTOR</b>	<b>VOICE MAIL</b>	<b>OFFICE</b>	<b>E-MAIL ADDRESS</b>
Joel Goodstadt	See Course	Information in	Blackboard

**OFFICE HOURS:** By appointment only

**TEXTS & OTHER MATERIALS:**

Barlow, D. H. & Durand, V.M. (2012) Abnormal Psychology: An Integrative Approach, 7th edition. Belmont, CA: Wadsworth Cengage Learning

**COURSE DESCRIPTION:**

This course examines behavior identified as different from societal norms. Lectures and discussion topics will include psychopathology, assessment, diagnoses, the impact of physical health, review of the research, and the impact on our society.

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student should be able to:

1. Demonstrate the use of the DSM-V.
2. Document the classifications of various disorders.
3. Demonstrate an appreciation of individual differences and diversity in regard to mental illness in our society.
4. Evaluate recovery from the point of view of culture and state government.
5. Evaluate the impact of stigma on recovery.
6. Illustrate the perseverance of mental illness in our society.

**COURSE CONTENT:**

Introduction and Orientation

Lesson 1: Abnormal Behavior Historical Context

Lesson 2: An Integrated Approach to Psychopathology

Lesson 3: Clinical Assessment and Diagnosis

Lesson 4: Research Methods

Lesson 5: Anxiety, Trauma-, and Stressor-Related and Obsessive-Compulsive and Related Disorders

Lesson 6: Somatic Symptoms and Related Disorders and Dissociative Disorders

Lesson 7: Mood Disorders and Suicide

Lesson 8: Eating and Sleep – Wake Disorders

Lesson 9: Physical Disorders and Health Psychology

Lesson 10: Sexual Dysfunction, Paraphillic Disorders, and Gender Dysphoria  
Lesson 11: Substance Related Addictive, and Impulse-Control Disorders  
Lesson 12: Personality Disorders  
Lesson 13: Schizophrenia Spectrum and Other Psychotic Disorders  
Lesson 14: Neurodevelopmental Disorders  
Lesson 15: Neurocognitive Disorders  
Lesson 16: Mental Health Services : Legal and Ethical Issues

## **COURSE ACTIVITIES:**

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes.

### **Lesson ZERO**

Lesson ZERO is a brief tutorial on how to navigate in Bb and on how to engage in the basic skills for participating in the online course materials.

Tutorials are provided on posting to a Discussion Board, completing an Online Quiz, and submitting an Online Assignment to a Drop Box.

Participation in this Lesson is MANDATORY for ALL students even those who are not taking the class Online.

### **Lesson Plans**

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

### **Chapter Quizzes**

For each chapter in the book there will be a quiz that you will take online. Each quiz will consist of multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Chapter Quizzes link.

*Extensions on the due dates for Chapter Quizzes may be allowed with sufficient reason, however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me*

*PRIOR to the due date.*

## Online Discussions

Online discussions form the backbone of an online class. It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course). You are required to participate in these discussions following the instructions that will be provided to you in the online Lessons.

Grading of the online discussions will be done in accordance to this grading rubric:

Name	Online Discussion Rubric		
Description	This rubric can be used to standardize the grading of online discussions.		
Rubric Detail			
	Levels of Achievement		
Criteria	Non Performance	Needs Improvement	Meets Expectations
Main Post	<b>0 Points</b> No participation or main post does not address the prompt in the instructions	<b>20 Points</b> Main post is present but does not go into sufficient depth, is missing particular components, or simply repeats what others have already posted...when applicable, claims are not substantiated with a reference.	<b>40 Points</b> Main post adds substance to the discussion and meets all the requirements of the prompt in the instructions...when applicable, claims are substantiated with a reference.
Reply Post 1	<b>0 Points</b> No participation or response post does not contribute to the discussion	<b>10 Points</b> Reply post is present but meets the criteria only in a superficial manner.	<b>20 Points</b> Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Reply Post 2	<b>0 Points</b> No participation or response post does not contribute to the discussion	<b>10 Points</b> Reply post is present but meets the criteria only in a superficial manner.	<b>20 Points</b> Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Mechanics	<b>0 Points</b> No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	<b>10 Points</b> Errors in mechanics are minor, but are somewhat distracting from the message.	<b>20 Points</b> No substantial errors in spelling, grammar, and/or syntax, or APA Citations.

You are, of course, encouraged to post many times through the week. You are also encouraged to post EARLY in the week so that you can benefit from others' responses to your post and so that others may benefit from your responses).

Please review the online document titled "Course Expectations and Policies"

## Lesson Quizzes

Within the Lesson Plans you will be provided with a lists of ALL the questions included in the Lesson Quiz and/or directions related to the Lesson Assignment. You should prepare your answers and/or assignments ahead of time and then enter these answers into the appropriate online quiz or drop box.

Quizzes/assignments must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these as well.

*Extensions on the due dates for quizzes/assignments may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.*

## **GRADING:**

Grading for the course will be accomplished in the following manner: (This section can be edited)

1. Online Discussions / Attendance	40 %
2. Lesson Assignments	40 %
3. Chapter Quizzes	20 %

## **GRADING SCALE:**

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

## **ATTENDANCE POLICY:**

Please review the online document titled “Course Expectations and Policies”

## **COURSE REQUIREMENTS:**

N/A

## **OTHER INFORMATION:**

N/A

## **STUDENTS WITH DISABILITIES (2014)**

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

## **Students with Disabilities (2016/2017)**

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

## **In order to receive reasonable accommodations for this course:**

- Students must contact the Director of Learning Commons at 453.5084 or [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu)

- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

**To begin this process, please contact Christy Johnson, Director of Learning Commons at [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu) or 207.453.5084**

#### **NOTICE OF NON-DISCRIMINATION (2014):**

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.