



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD, MAINE**

Social Sciences Department

Approval Date: 5/20/15

Semester: Spring 2016

COURSE NUMBER:	SOC 101-HYA	CREDIT HOURS:	3
COURSE TITLE:	Psychosocial Rehabilitation	CLOCK HOURS:	45
PREREQUISITES:	None		
CO-REQUISITES:	None		

INSTRUCTOR	VOICE MAIL	OFFICE	E-MAIL ADDRESS
Adrien Lemar	See	Course	Information

OFFICE HOURS: TBA

TEXTS:

Benokraitis, N.V. (2014). SOC (3rd Ed.). Cengage. Belmont, CA.

COURSE DESCRIPTION:

A general scientific study of people and the dynamics of society, with emphasis upon the nature of culture, social institutions, social interaction, social units, and their influence on the individual. An overview of sociological concepts and perspectives is also presented.

LEARNING OUTCOMES:

Upon successful completion of this course, the student should be able to:

1. Identify and apply the three major theoretical sociological perspectives.
2. Identify the effects of culture and socialization on the diverse nature of people.
3. Describe the social structures within our society, how they interact, and the effect of deviance on society.
4. Identify and describe aspects of class, race, ethnicity, and gender on social inequality.
5. Describe the dominant social institutions within our society such as the family, education, religion, politics, and medicine.
6. Identify and describe social change and how it manifests itself in society.

COURSE CONTENT:

Within the online course in Blackboard you will find a highly detailed document called “Course Navigator.” This document provides additional detail related to all course activities for each week.

- Introduction to the Course, Syllabus, and Expectations
- Lesson 1: What is Sociology?
- Lesson 2: The Perspectives
- Lesson 3: Sociology and the Scientific Method
- Lesson 4: Introduction to Culture
- Lesson 5: Diversity
- Lesson 6: Culture and Technology

- Lesson 7: Socialization
- Lesson 8: Social Status and Roles
- Lesson 9: Online Socialization
- Lesson 10: My Social Groups
- Lesson 11: Personal Social Control
- Lesson 12: Guilty or Insane?
- Lesson 13: The Criminal Justice System
- Lesson 14: The Have's and the Have Not's
- Lesson 15: Social Mobility
- Lesson 16: Gender and Sex
- Lesson 17: Sexuality and Sexual Orientation
- Lesson 18: Immigration
- Lesson 19: Racial and Ethnic Minorities
- Lesson 20: Economic Theories
- Lesson 21: Perspectives on the Economy
- Lesson 22: Local Politics
- Lesson 23: Family Structure
- Lesson 24: Domestic Violence
- Lesson 25: Education
- Lesson 26: Religion
- Lesson 27: Healthcare and Technology
- Lesson 28: An Exploration of Global Healthcare Coverage
- Lesson 29: Global Warming
- Lesson 30: Social Change

COURSE ACTIVITIES:

Special Assignments

Lesson Plans

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

Attendance

Attendance is graded very simply in this class, either you are there (score = 100) or you are not (score = 0). I will be taking attendance each session we meet and I will simply average all these scores together to formulate this part of your grade.

Attendance in this class is critical as we will be going over Lesson material pertinent to you completing the Lesson Quizzes...we will also be doing in-class activities to help facilitate your learning of the material.

Please review the online document titled “Course Expectations and Policies”

Online Discussions

Online discussions form the backbone of an online class. It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course). You are required to participate in these discussions following the instructions that will be provided to you in the online Lessons.

Grading of the online discussions will be done in accordance to this grading rubric:

Name			
Online Discussion Rubric			
Description			
This rubric can be used to standardize the grading of online discussions.			
Rubric Detail			
Criteria	Levels of Achievement		
	Non Performance	Needs Improvement	Meets Expectations
Main Post	0 Points No participation or main post does not address the prompt in the instructions	20 Points Main post is present but does not go into sufficient depth, is missing particular components, or simply repeats what others have already posted...when applicable, claims are not substantiated with a reference.	40 Points Main post adds substance to the discussion and meets all the requirements of the prompt in the instructions...when applicable, claims are substantiated with a reference.
Reply Post 1	0 Points No participation or response post does not contribute to the discussion	10 Points Reply post is present but meets the criteria only in a superficial manner.	20 Points Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Reply Post 2	0 Points No participation or response post does not contribute to the discussion	10 Points Reply post is present but meets the criteria only in a superficial manner.	20 Points Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Mechanics	0 Points No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	10 Points Errors in mechanics are minor, but are somewhat distracting from the message.	20 Points No substantial errors in spelling, grammar, and/or syntax, or APA Citations.

You are, of course, encouraged to post many times through the week. You are also encouraged to post EARLY in the week so that you can benefit from others’ responses to your post and so that others may benefit from your responses).

Please review the online document titled “Course Expectations and Policies”

Lesson Quizzes

These quizzes will consist of questions related to activities I assign in the class, the content of the discussions, or information you gather from research or from your interview (see below).

Within each Lesson outlined you will be provided with a lists of ALL the questions in the specific quiz. You should prepare your answers ahead of time and then enter these answers into the appropriate online quiz.

Quizzes must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these quizzes as well.

Extensions on the due dates for Quizzes may be allowed with sufficient reason; however, I reserve the judgment

to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Chapter Quizzes

For each chapter in the book there will be a quiz that you will take online. Each quiz will consist of 20 multiple choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz over and over.

The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Chapter Quizzes link.

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Local Politics Special Assignment
- Ethics and Religion Special Assignment
- Academic Reading Special Assignment
- Public Service Announcement Project

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly

GRADING:

Grading for the course will be accomplished in the following manner (students must have grades in ALL aspects of the class in order to pass the class):

25%	-----	Graded Discussions/Attendance
20%	-----	Lesson Quizzes/Assignments
20%	-----	Chapter Quizzes
10%	-----	Special Assignments
25%	-----	Service-Learning Project

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+

73-76 C
Below 73 F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

Students who make arrangements for submitting work after the course is completed will be given a letter grade reflecting the work they HAVE done. I will not be submitting grades of “I” or “Incomplete”. When the student has completed the work that is missing I will then change the final grade accordingly. Considering the structure of this class I anticipate that I will be rarely making these sorts of accommodations and they

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

OTHER COURSE REQUIREMENTS:

The MHRT/C is a competency-based certification. The following competencies associated with this course have been deemed by the Maine Department of Mental Health Services as necessary to work in the field.

<http://muskie.usm.maine.edu/cfl/MHRT/2008%20Guidelines.pdf>

1. Aware of outcomes-based research regarding people with psychiatric disabilities
2. Knowledgeable about collaborative planning with people with psychiatric disabilities including the following: goal setting, skill assessment and training, and linking with supports in the community
3. Identifies and respects consumer choice
4. Knowledge of generic community resources including available natural supports
5. Understands strategies that empower consumers

These outcomes are assessed utilizing a specific set of assignments standardized within the context of the course.

OTHER INFORMATION:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2014)

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

If you are in need of an accommodation in this course:

- Students must contact the Dean of Students, Enrollment Services Center, Frye Building, 453-5019, knormandin@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability.
- Students must make a timely request for accommodation to the Dean of Students.
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the Dean of Students and is supported by the documentation

of said disability.

- Requests for accommodation must be renewed each semester for each course.

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or knormandin@kvcc.me.edu

NOTICE OF NON-DISCRIMINATION (2014):

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.