Sample Educational Philosophy Statement A

- I believe that as an early childhood educator I am responsible for providing infants, toddlers and young children with positive learning experiences. I strive to model respect, patient, and care for children and adults I come in contact with. Children have the right to have their needs met and receive the proper education while in the care of their caregivers.
- My philosophy is based on theorists, Jean Piaget, Lev Vygotsky, and the early childhood movement from Reggio Emilia, Italy. I believe that children benefit from practices that are grounded in research.
- Children are motivated to learn when they have opportunities to make choices in an environment that is enriching and stimulating. Children are curious from infancy and have a desire to learn from their environment and those around them. When children are encouraged to interact with their peers and adults in positive ways, they feel safe to explore their surroundings. As a teacher I seek to guide children from needing assistance with a task to accomplishing a task independently by providing experiences that are challenging yet attainable for every child. I facilitate learning through the indepth study of a subject that is of interest to children. Children can be highly motivated, feel actively involved in their own learning and produce work of high quality when they have the time to engage in short and long term projects.
- My role as a teacher is to be a facilitator and provide enriching activities so that children are supported as they learn about their strengths and work on their weaknesses. As a facilitator, I support children as they embark on a journey to make discoveries about themselves and learn to recognize and name their feelings.
- My goal as a teacher is to provide children with a rich environment where they feel safe to explore, initiate learning, and feel free to express themselves.
- As a teacher, I seek to form close relationship with each child under my care, and their families. I make use of our communities' resources and incorporate the child's community into the program. I see each child as a unique individual with a great capacity to learn and able to make positive contributions to those around him or her. I strive to provide an environment where children and families from different cultural backgrounds feel welcomed and accepted.
- My role as a teacher is to be a facilitators and provide enriching activities so that children are supported as they learn about their strengths and work on their weaknesses. As a facilitator, I support children as they embark on a journey to make discoveries about themselves and learn to recognize and name their feelings.
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Jones, M., Shelton, M. (2011). Developing Your Portfolio--Enhancing Your Learning and Showing Your Stuff: A Guide for the Early Childhood Student or Professional, Second Edition. Routledge.