Name:			Site:		
Age:	Date:	Time:	Location:		
# of adults:		# of children:	Observer:		
		Math and Science	e Checklist	Successful	Unsuccessful Refused No opportunity
Sorts objects by color Demonstrate for child. "Now you do it"					
Identifies colors: red, blue, yellow, green, orange, purple, white, black, brown (circle those child names (expressive knowledge) and underline those child points to when asked (receptive knowledge))					
Identifies positions: first, middle, last Ask child : "Which one is…"					
Sorts objects by size: smallest, medium, largest Ask child : "Which one is…"					
Sorts objects by shape: circle, square, triangle, rectangle Demonstrate for child. "Now you do it"					
Identifies shapes: circle, square, triangle, rectangle (circle those child names (expressive knowledge) and underline those child points to when asked (receptive knowledge))					
Counts by rote t	to				
Counts objects accurately: 2, 5, 7, 10, more Circle those child does successfully					
Names number before and after: 3, 8, 11 Circle those child does successfully					
Mentally subtracts (Put out 5 objects. If I took 1, how many would be left?) Circle: Done with or without counting result					
Predicts pattern ABABAB (Line up blocks, red, blue, red, blue, red, blue: Which one goes next?) Child's response:					
Locates: ear, foot, elbow, knee, forehead, wrist Circle those child does successfully					
Names when pointed to: ear, foot, elbow, knee, forehead, wrist Circle those child does successfully					
Repeats two, three, four digits (Say four. "Four." Say two, nine. "Two, nine." Say six, one, eight. "Six, one, eight.")					
Ask child: "Where does milk come from?" Child's response: cow, store, carton, other					
What's in the sky at night? Child's response: moon, stars, clouds, other					

Adapted from Nilsen, B. (2008). *Week by Week: Plans for Documenting Children's Development*, 4<sup>th</sup> ed. Clifton Park, NY: Thomson Delmar Learning.Adapted by Marie Bolduc, May 2009 Available at http://mariebolduc.weebly.com

Adapted from Nilsen, B. (2008). *Week by Week: Plans for Documenting Children's Development*, 4<sup>th</sup> ed. Clifton Park, NY: Thomson Delmar Learning.Adapted by Marie Bolduc, May 2009 Available at http://mariebolduc.weebly.com