



**KENNEBEC VALLEY COMMUNITY COLLEGE  
FAIRFIELD, MAINE**

**Social Sciences Department**

**Approval Date: 5/15/00**

**Semester: Summer 2017**

**COURSE NUMBER:** PSY101 (Online)  
**COURSE TITLE:** Introduction to Psychology  
**PREREQUISITES:** None  
**CO-REQUISITES:** None

**CREDIT HOURS:** 3  
**CLOCK HOURS:** 45

<b>INSTRUCTOR</b>	<b>VOICE MAIL</b>	<b>OFFICE</b>	<b>E-MAIL ADDRESS</b>
All Online Instructors	See	Course	Information in Bb.

*See Blackboard for contact  
information for your  
instructor*

**OFFICE HOURS:** By appointment

**TEXTS & OTHER MATERIALS:**

See online materials for information about our textbook.

**COURSE DESCRIPTION:**

This course is an introduction and overview of the study of human behaviors. Lectures and discussion topics will include motivation, perception, historical roots, biological basis of behavior, scientific methods, human development, psychopathology, and theory.

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student should be able to:

1. define the study of psychology, its breadth of coverage and typical research methodologies.
2. express an understanding of him or her self in relation to their biological makeup, their developmental/life span experiences, their sensation and perception of the world, their social role, and their cognitive and emotional skills and deficits.
3. apply this greater understanding of their selves in the context of appreciating individual differences and diversity of others in society.
4. cite ways in which the study of psychology may have an impact on their career, their interactions with others, and their dedication to life-long learning and personal growth.

**COURSE CONTENT:**

*Within the online course in Blackboard you will find a highly detailed document called “Course Navigator.” This document provides additional detail related to all course activities for each week.*

- Lesson ZERO (Blackboard Orientation)
- Lesson 1: Introduction to Psychology
- Lesson 2: Psychological Research
- Lesson 3: Biopsychology
- Lesson 4: States of Consciousness
- Lesson 5: Sensation and Perception
- Lesson 6: Learning
- Lesson 7: Thinking and Intelligence
- Lesson 8: Memory
- Lesson 9: Lifespan Development
- Lesson 10: Emotion and Motivation
- Lesson 11: Personality
- Lesson 12: Social Psychology
- Lesson 13: Industrial-Organizational Psychology
- Lesson 14: Stress, Lifestyle, and Health
- Lesson 15: Psychological Disorders
- Lesson 16: Therapy and Treatment

## **COURSE ACTIVITIES:**

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes.

### **Lesson ZERO**

Lesson ZERO is a brief tutorial on how to navigate in Bb and on how to engage in the basic skills for participating in the online course materials.

Tutorials are provided on posting to a Discussion Board, completing an Online Quiz, and submitting an Online Assignment to a Drop Box.

Participation in this Lesson is MANDATORY for ALL students even those who are not taking the class Online.

### **Lesson Plans**

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

## Chapter Quizzes

For each chapter in the book there will be a quiz that you will take online. Each quiz will consist of multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Chapter Quizzes link.

*Extensions on the due dates for Chapter Quizzes may be allowed with sufficient reason, however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.*

## Online Discussions

Online discussions form the backbone of an online class. It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course). You are required to participate in these discussions following the instructions that will be provided to you in the online Lessons.

Grading of the online discussions will be done in accordance to this grading rubric:

Name	Online Discussion Rubric		
Description	This rubric can be used to standardize the grading of online discussions.		
Rubric Detail			
	Levels of Achievement		
Criteria	Non Performance	Needs Improvement	Meets Expectations
Main Post	<b>0 Points</b> No participation or main post does not address the prompt in the instructions	<b>20 Points</b> Main post is present but does not go into sufficient depth, is missing particular components, or simply repeats what others have already posted...when applicable, claims are not substantiated with a reference.	<b>40 Points</b> Main post adds substance to the discussion and meets all the requirements of the prompt in the instructions...when applicable, claims are substantiated with a reference.
Reply Post 1	<b>0 Points</b> No participation or response post does not contribute to the discussion	<b>10 Points</b> Reply post is present but meets the criteria only in a superficial manner.	<b>20 Points</b> Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Reply Post 2	<b>0 Points</b> No participation or response post does not contribute to the discussion	<b>10 Points</b> Reply post is present but meets the criteria only in a superficial manner.	<b>20 Points</b> Response post is relevant to the discussion thread, introduces new information, asks a question, and/or provides unique insight into the conversation.
Mechanics	<b>0 Points</b> No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	<b>10 Points</b> Errors in mechanics are minor, but are somewhat distracting from the message.	<b>20 Points</b> No substantial errors in spelling, grammar, and/or syntax, or APA Citations.

You are, of course, encouraged to post many times through the week. You are also encouraged to post EARLY in the week so that you can benefit from others’ responses to your post and so that others may benefit from your

responses).

Please review the online document titled “Course Expectations and Policies”

### **Lesson Quizzes**

Within the Lesson Plans you will be provided with a lists of ALL the questions included in the Lesson Quiz and/or directions related to the Lesson Assignment. You should prepare your answers and/or assignments ahead of time and then enter these answers into the appropriate online quiz or drop box.

Quizzes/assignments must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these as well.

*Extensions on the due dates for quizzes/assignments may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.*

### **Special Assignments**

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes. (See the section on General Education Outcomes at the beginning of this syllabus)

- Research Paper Project
- Quantitative Analysis Assignment
- Problem-Solving Assignment

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

### **GRADING:**

Grading for the course will be accomplished in the following manner: (This section can be edited)

1. Online Discussions / Attendance	25 %
2. Lesson Quizzes	20 %
3. Chapter Quizzes	20 %
4. Problem Solving Assignment	5 %
5. Quantitative Analysis Assignment	5 %
6. Research Project	25 %
✓ Part I (5 pts)	
✓ Part II (10 pts)	
✓ Part III (10 pts)	

### **GRADING SCALE:**

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-

87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

### **ATTENDANCE POLICY:**

Please review the online document titled “Course Expectations and Policies”

### **COURSE REQUIREMENTS:**

In addition to the regular course outcomes, this course engages students to demonstrate their competence in a number of areas related to General Education Learning Outcomes. Specific assignments in the class are designed to not only teach about the course topics, but to demonstrate this general learning.

The following is an outline of these outcomes and their corresponding assignments:

- Students will demonstrate proficiency in information literacy
  - *Assessment: Research in Psychology*
- Students will demonstrate proficiency in problem solving
  - *Assessment: Personal Behavior Plan*
- Students will demonstrate proficiency in quantitative literacy
  - *Assessment: Calculating a Correlation*

### **OTHER INFORMATION:**

Please review the online document titled “Course Expectations and Policies”

### **STUDENTS WITH DISABILITIES (2011)**

In accordance with state and federal law, this College is committed to assisting qualified students with disabilities achieve their educational goals.

### **Students with Disabilities (2016/2017)**

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

### **In order to receive reasonable accommodations for this course:**

- Students must contact the Director of Learning Commons at 453.5084 or [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu)
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons

- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

**To begin this process, please contact Christy Johnson, Director of Learning Commons at [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu) or 207.453.5084**

#### **NOTICE OF NON-DISCRIMINATION (2017):**

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. KVCC does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to the Dean of Student Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.