



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD & HINCKLEY, MAINE**

Approval Date: 10/10/01

Rotation: Spring

Year: 2018

COURSE NUMBER: PSY220

COURSE TITLE: Behavior Management

CREDIT HOURS: 3

CLOCK HOURS: 45

PREREQUISITES: PSY101 or permission of instructor

CO-REQUISITES: None

INSTRUCTOR: Mark H. Kavanaugh (see Blackboard for contact information)

VOICE MAIL: xxx

E-MAIL ADDRESS: xxx

OFFICE: xxx

OFFICE HOURS: xxx

TEXTS:

No Textbook

OTHER MATERIALS:

xxx

COURSE DESCRIPTION:

Students learn to apply behavior management techniques in their own lives and in the educational setting. Control of the antecedents and consequences of behaviors is emphasized. Study of theory and research provides a framework for practical application.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. Describe the characteristics and application of applied behavior analysis in education (and in home and in the workplace)
2. Systematically and formatively assess, evaluate, and describe learner behavior:
3. Develop a complete behavior change program:
4. Evaluate and systematically adjust a behavior change plan based on performance data:
5. Systematically describe the outcomes and recommendations of a behavior change program.

COURSE CONTENT:

- Lesson 1: Introduction and Orientation
- Lesson 2: Dignity and Behavior Support

- Lesson 3: Defining Behavior
- Lesson 4: Positive Reinforcement and Punishment
- Lesson 5: Negative Reinforcement
- Lesson 6: The ABC's of Behavior Management
- Lesson 7: Teaching Functional Skills
- Lesson 8: Role of the Environment
- Lesson 9: Role of Choice
- Lesson 10: Interactions
- Lesson 11: Prompting
- Lesson 12: Error Correction
- Lesson 13: Chaining
- Lesson 14: Program Implementation
- Lesson 15: Problem Solving
- Lesson 16: Functional Analysis
- Lesson 17: Data Collection
- Lesson 18: Evaluating a Written Behavior Support Plan
- Lesson 19: Performance Analysis and Performance Engineering

COURSE ACTIVITIES:

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes.

Lesson Plans

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

Attendance (Face-to-Face Classes)

Attendance is graded very simply in this class, either you are there (score = 100) or you are not (score = 0). I will be taking attendance each session we meet and I will simply average all these scores together to formulate this part of your grade.

Attendance in this class is critical as we will be going over Lesson material pertinent to you completing the Lesson Quizzes...we will also be doing in-class activities to help facilitate your learning of the material.

Please review the online document titled “Course Expectations and Policies”

Graded Online Discussions (Online/Hybrid Classes)

If you are taking your class in Online or Hybrid format you will be expected to participate in graded Online Discussions.

Each discussion will be posted in Bb with a prompt composed by your Instructor. You are required to post your own reply to that prompt and to reply to at least two of your peers' posts for full credit on the discussion. Specific expectations for these discussions will be included in the course.

It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course).

Lesson Quizzes/Assignments

These quizzes will consist of questions related to activities I assign in the class, the content of the discussions, or information you gather from research or from your interview (see below).

Within each Lesson outlined you will be provided with a lists of ALL the questions in the specific quiz. You should prepare your answers ahead of time and then enter these answers into the appropriate online quiz.

Quizzes must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these quizzes as well.

Assignments will be described in detail within the Lesson Plan and will require submission through the Blackboard Drop Box for that assignment.

Lesson 14 Assignment is a larger project and is not included in the grade for the regular Lesson Quizzes and Assignments. See more information in Blackboard.

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GRADING:

Attendance/Graded Discussions	40%
Lesson Quizzes/Assignments.....	40%
Lesson 14 Assignment	20%

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master

more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

COURSE REQUIREMENTS:

Please review the online document titled “Course Expectations and Policies”

INSTRUCTOR POLICIES:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2016/2017)

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

In order to receive reasonable accommodations for this course:

- Students must contact the Director of Learning Commons at 453.5084 or cjohnson2@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

To begin this process, please contact Christy Johnson, Director of Learning Commons at cjohnson2@kvcc.me.edu or 207.453.5084

NOTICE OF NON-DISCRIMINATION (2017):

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. KVCC does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to the Dean of Student Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.