



**KENNEBEC VALLEY COMMUNITY COLLEGE
FAIRFIELD & HINCKLEY, MAINE**

Approval Date: 1/17/97

Rotation: Spring

Year: 2018

COURSE NUMBER: SOC101
COURSE TITLE: Introduction to Sociology
CREDIT HOURS: 3
CLOCK HOURS: 45

PREREQUISITES: None
CO-REQUISITES: None

INSTRUCTOR: Toby Bragdon (see Blackboard for contact information)
VOICE MAIL: xxx
E-MAIL ADDRESS: xxx
OFFICE: xxx
OFFICE HOURS: xxx

TEXTS:

OpenStax College. (2015). *Sociology (2nd Ed)*. Houston, TX: OpenStax CNX.

OTHER MATERIALS:

N/A

COURSE DESCRIPTION:

A general scientific study of people and the dynamics of society, with emphasis upon the nature of culture, social institutions, social interaction, social units, and their influence on the individual. An overview of sociological concepts and perspectives is also presented.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. Identify and apply the three major theoretical sociological perspectives.
2. Identify the effects of culture and socialization on the diverse nature of people.
3. Describe the social structures within our society, how they interact, and the effect of deviance on society.
4. Identify and describe aspects of class, race, ethnicity, and gender on social inequality.
5. Describe the dominant social institutions within our society such as the family, education, religion, politics, and medicine.
6. Identify and describe social change and how it manifests itself in society.

COURSE CONTENT:

Within the online course in Blackboard you will find a highly detailed document called "Course Navigator." This document provides additional detail related to all course activities for each week.

- Introduction to the Course, Syllabus, and Expectations
- Lesson 1: An Introduction to Sociology
- Lesson 2: Sociological Research
- Lesson 3: Culture
- Lesson 4: Society and Social Interaction
- Lesson 5: Socialization
- Lesson 6: Groups and Organizations
- Lesson 7: Deviance, Crime, and Social Control
- Lesson 8: Media and Technology
- Lesson 9: Social Stratification in the United States
- Lesson 10: Global Inequality
- Lesson 11: Race and Ethnicity
- Lesson 12: Gender, Sex, and Sexuality
- Lesson 13; Aging and the Elderly
- Lesson 14: Marriage and Family
- Lesson 15: Religion
- Lesson 16: Education
- Lesson 17: Government and Politics
- Lesson 18: Work and the Economy
- Lesson 19: Health and Medicine
- Lesson 20: Population, Urbanization, and the Environment
- Lesson 21: Social Movements and Social Change

COURSE ACTIVITIES:

For each week in this class you will be assigned specific activities. These activities may include reading in the textbook, reading outside material, participation in discussions, quizzes on the text content, and reflection quizzes.

Lesson Plans

The entire course is divided into “Lessons” that cover specific topics and learning objectives in the class. The Lessons are listed in the Course Outline above. Each Lesson introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson consists of:

- A Lesson Plan that outlines the content and provides detailed instructions as to any assignments
- Direct links to any Discussions, Assignments, or Quizzes that go along with that Lesson.

All the Lessons are located in the “Lessons” folder. Click on the Lessons link in the course Menu.

Chapter Quizzes

For each chapter in the book there will be a quiz that you will take online. Each quiz will consist of 5 multiple-choice questions that will be randomly selected from a database each time you take the quiz. You can take the quizzes as many times as you wish, but understand that each time you take the quiz you may get different questions. The HIGHEST of all your attempts will be the one that counts so there is no risk in taking the quiz

over and over. The quizzes will be available from the beginning of the class but they must be completed by the end of the week in which the reading is assigned. Feel free to work ahead on these quizzes.

Links to these quizzes are located in the corresponding Chapter Quizzes link.

Extensions on the due dates for Chapter Quizzes may be allowed with sufficient reason, however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Attendance (Face-to-Face Classes)

Attendance is graded very simply in this class, either you are there (score = 100) or you are not (score = 0). I will be taking attendance each session we meet and I will simply average all these scores together to formulate this part of your grade.

Attendance in this class is critical as we will be going over Lesson material pertinent to you completing the Lesson Quizzes...we will also be doing in-class activities to help facilitate your learning of the material.

Please review the online document titled "Course Expectations and Policies"

Graded Online Discussions (Online/Hybrid Classes)

If you are taking your class in Online or Hybrid format you will be expected to participate in graded Online Discussions.

Each discussion will be posted in Bb with a prompt composed by your Instructor. You are required to post your own reply to that prompt and to reply to at least two of your peers' posts for full credit on the discussion. Specific expectations for these discussions will be included in the course.

It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course).

Lesson Quizzes

These quizzes will consist of questions related to activities I assign in the class, the content of the discussions, or information you gather from research or from your interview (see below).

Within each Lesson outlined you will be provided with a lists of ALL the questions in the specific quiz. You should prepare your answers ahead of time and then enter these answers into the appropriate online quiz.

Quizzes must be completed by the end of the week in which they are assigned. You may be able to work ahead on some of these quizzes as well.

Extensions on the due dates for quizzes may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.

Special Assignments

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education

Outcomes. (See the section on General Education Outcomes in the Course Requirements section of this syllabus)

- Critical Thinking – Local Politics Assignment
- Civic Engagement - Service-Learning Project

It is critical that you review the information I have provided for each of these assignments in the course website. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

GRADING:

Grading for the course will be accomplished in the following manner:

1. Attendance	25%
2. Lesson Quizzes	20%
3. Chapter Quizzes	20%
4. Critical Thinking Assignment	10%
5. Service-Learning Project	25%

GRADING SCALE:

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

ATTENDANCE POLICY:

Please review the online document titled “Course Expectations and Policies”

COURSE REQUIREMENTS:

Please review the online document titled “Course Expectations and Policies”

INSTRUCTOR POLICIES:

Please review the online document titled “Course Expectations and Policies”

STUDENTS WITH DISABILITIES (2016/2017)

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

In order to receive reasonable accommodations for this course:

- Students must contact the Director of Learning Commons at 453.5084 or cjohnson2@kvcc.me.edu
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

To begin this process, please contact Christy Johnson, Director of Learning Commons at cjohnson2@kvcc.me.edu or 207.453.5084

NOTICE OF NON-DISCRIMINATION (2017):

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. KVCC does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to the Dean of Student Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.