

Lesson Plan Rubric

<p>INTRODUCTORY SPECIFICATIONS</p>	<p>0 Points</p> <p>Did not provide introductory specifications</p>	<p>4 Points</p> <p>Provided only one or two introductory specifications and/or domain &amp; indicator was not related to the purpose of the activity</p>	<p>7 Points</p> <p>Provided most of the introductory specifications and/or domain &amp; indicator was loosely related to the purpose of the activity</p>	<p>10 Points</p> <p>Listed title, age group, STEM component, a primary domain, and all indicators (<i>set by the MELDS and/or MITLG</i>) that matched the purpose of the activity</p>
<p>PURPOSE OF ACTIVITY</p>	<p>0 Points</p> <p>Did not provide purpose.</p>	<p>5 Points</p> <p>Provided short explanation of the activity. Domain &amp; indicator do not match and/or (when applicable) is not related to the observation taken and placement curriculum</p>	<p>15 Points</p> <p>Provided some detail about the purpose of the activity and how it is related to some the domain &amp; indicator. (when applicable) is loosely related to the observation taken and placement curriculum</p>	<p>25 Points</p> <p>Provided clear expectations about the purpose of the activity with a connection to domain &amp; indicator. (when applicable) is related to the observation taken and placement curriculum</p>
<p>MATERIALS, PREPERATION AND SETTING</p>	<p>0 Points</p> <p>Did not list materials, describe preparations or setting</p>	<p>2 Points</p> <p>Listed only a few materials needed and/or no description for preparations and/or missing the setting</p>	<p>5 Points</p> <p>Listed most materials, and/or a brief description of how to prepare and/or unclear setting</p>	<p>15 Points</p> <p>Listed ALL materials needed, a step by step description of how to prepare and where the activity will be implemented</p>
<p>SUMMARY</p>	<p>0 Points</p> <p>Did not provide summary</p>	<p>5 Points</p> <p>Summary was short and unclear about the what and how of the activity</p>	<p>15 Points</p> <p>Summary had some detail about the what and how of the activity</p>	<p>25 Points</p> <p>Summary was clear and provided and introduction and step by step details about the what and how of the activity</p>
<p>TEACHING STRATEGIES</p>	<p>0 Points</p> <p>Did not provide accommodations</p>	<p>5 Points</p> <p>Provided a short description of strategies that did not match the age group and/or specified children.</p>	<p>10 Points</p> <p>Provided some detailed strategies that matched developmental levels of the age group and/or specified children.</p>	<p>15 Points</p> <p>Provided clear, detailed strategies that considered different developmental levels of the age group and matched the purpose of the activity and description of the child</p>
<p>OBSERVATIONS AND RECORDINGS</p>	<p>0 Points</p> <p>Did not describe observation and recordings</p>	<p>1 Points</p> <p>Provided short description with no detail</p>	<p>5 Points</p> <p>Provided brief description of how you will use observation and recording</p>	<p>5 Points</p> <p>Provided clear, detailed description of the purpose of observations in the activity and how you will use the observation and/or recordings for next steps</p>
<p>MECHANICS AND GRAMMAR</p>		<p>1 Point</p> <p>No participation or post is written with unacceptable spelling, grammar, and/or syntax errors</p>	<p>3Points</p> <p>Errors in mechanics are minor, but are somewhat distracting from the message.</p>	<p>5 Points</p> <p>No substantial errors in spelling, grammar, and/or syntax, or APA Citations.</p>