

Lesson Plan Rubric

INTRODUCTORY SPECIFICATIONS	0 Points Did not provide introductory specifications	4 Points Provided only one or two introductory specifications and/or domain & indicator was not related to the purpose of the activity	7 Points Provided most of the introductory specifications and/or domain & indicator was loosely related to the purpose of the activity	10 Points Listed title, age group, STEM component, a primary domain, and all indicators (<i>set by the MELDS and/or MITLG</i>) that matched the purpose of the activity
PURPOSE OF ACTIVITY	0 Points Did not provide purpose.	5 Points Provided short explanation of the activity. Domain & indicator do not match and/or (when applicable) is not related to the observation taken and placement curriculum	15 Points Provided some detail about the purpose of the activity and how it is related to some the domain & indicator. (when applicable) is loosely related to the observation taken and placement curriculum	25 Points Provided clear expectations about the purpose of the activity with a connection to domain & indicator. (when applicable) is related to the observation taken and placement curriculum
MATERIALS, PREPERATION AND SETTING	0 Points Did not list materials, describe preparations or setting	2 Points Listed only a few materials needed and/or no description for preparations and/or missing the setting	5 Points Listed most materials, and/or a brief description of how to prepare and/or unclear setting	15 Points Listed ALL materials needed, a step by step description of how to prepare and where the activity will be implemented
SUMMARY	0 Points Did not provide summary	5 Points Summary was short and unclear about the what and how of the activity	15 Points Summary had some detail about the what and how of the activity	25 Points Summary was clear and provided and introduction and step by step details about the what and how of the activity
TEACHING STRATEGIES	0 Points Did not provide accommodations	5 Points Provided a short description of strategies that did not match the age group and/or specified children.	10 Points Provided some detailed strategies that matched developmental levels of the age group and/or specified children.	15 Points Provided clear, detailed strategies that considered different developmental levels of the age group and matched the purpose of the activity and description of the child
OBSERVATIONS AND RECORDINGS	0 Points Did not describe observation and recordings	1 Points Provided short description with no detail	5 Points Provided brief description of how you will use observation and recording	5 Points Provided clear, detailed description of the purpose of observations in the activity and how you will use the observation and/or recordings for next steps
MECHANICS AND GRAMMAR		1 Point No participation or post is written with unacceptable spelling, grammar, and/or syntax errors	3Points Errors in mechanics are minor, but are somewhat distracting from the message.	5 Points No substantial errors in spelling, grammar, and/or syntax, or APA Citations.