Name:			Site:		
Age:	Date:	Time:	Location:		
# of adults:		# of children:	Observer:		
		Math and Science	Checklist	Successful	Unsuccessful Refused No opportunity
Sorts objects by Demonstrate for ch		do it"			
Identifies colors: red, blue, yellow, green, orange, purple, white, black, brown (circle those child names (expressive knowledge) and underline those child points to when asked (receptive knowledge))					
Identifies position		iddle, last			
Sorts objects by size: smallest, medium, largest Ask child : "Which one is"					
Sorts objects by Demonstrate for ch	•	cle, square, triangle, rectando it"	gle		
Identifies shapes: circle, square, triangle, rectangle (circle those child names (expressive knowledge) and underline those child points to when asked (receptive knowledge))					
Counts by rote	to	·			
Counts Circle those child do		accurately: 2, 5, 7, 10, morely	re		
Names number Circle those child de					
Mentally subtra		5 objects. If I took 1, how n	nany would be left?)		
Predicts pattern Child's response:	ı ABABAB (Line up blocks, red, blue, re	ed, blue, red, blue: Which one goes next?)		
Locates: ear, fo		knee, forehead, wrist			
Names when po		ar, foot, elbow, knee, forehe	ead, wrist		
Repeats two, th (Say four. "Four." S		gits Two, nine." Say six, one, eight. "Si	ix, one, eight.")		
Ask child: "Where does milk come from?" Child's response: cow, store, carton, other					
What's in the sk	ky at night?				