Name:			Site:				
Age:	Date:	Time:	Location:				
# of adults:	# of c	children:	Observer:				
		Physical D	evelopment Che	-kliet			
		- Triyoloar D		JKII30			
	3-1	∕ear-Olds		Successful	Not Successful	Refused	No opportunity
Copies circle	es						
Manipulates clay, puzzles, scissors							
Builds							
Runs around obstacles							
Walks on a line							
Hops/balances on one foot							
Steers and pedals tricycle							
Throws ball	overhand						
Jumps with two feet							
Begins to use zippers, buttons to dress							
	4-1	rear-Olds					
Draws, paint	s, uses scissors						
Dresses and undresses without assistance							
Walks stairs alone, alternating feet							
Self-reliant ir	n bathroom						
Kicks, throws	s, bounces, catche						
Runs, hops,							
Developing eye-hand coordination							

5-Year-Olds	Successful	Not Successful	Refused	No opportunity
Takes care of personal needs (ties shoes, buttons, zips, etc.)				
Coordinates body parts (biking, swimming, etc.)				
Cuts accurately				
Uses pencil and scissors correctly				
Basic grasp of right and left, but confuses them				
Movements appear smooth				
Walks backward				
Skips				
Right or left handedness is established				
Uses glue correctly and easily				
6-8-Year-Olds				
Rate of growth slows, but growth spurts occur				
Enjoys team sports				
Repeats skill for mastery (bike riding, skating, swimming, etc.)				
Forms letters and numbers well				
Loss of teeth				
Body develops more proportionately				
Visual difficulties may surface				
Shows coordination of large and small motor skills				
Draws a person with clothes and body parts				