



**KENNEBEC VALLEY COMMUNITY COLLEGE  
FAIRFIELD, MAINE**

**Social Sciences Department**

**Approval Date:**

**Semester:** Spring 2017

**COURSE NUMBER:** EDU230 **CREDIT HOURS:** 3  
**COURSE TITLE:** Children and Autism Spectrum **CLOCK HOURS:** 45  
Disorders  
**PREREQUISITES:** EDU210, EDU225 or Permission from the Instructor  
**CO-REQUISITES:**

<b>INSTRUCTOR</b>	<b>VOICE MAIL</b>	<b>OFFICE</b>	<b>E-MAIL ADDRESS</b>
Debra Crump	207-512-6874	N/A	dcrump@kvcc.me.edu

**OFFICE HOURS:** As posted

**TEXTS:** Ten Things your Student with Autism Wishes you Knew by E.Notbohm  
Emergence: Labeled Autistic by T.Grandin

**OTHER MATERIALS:**

[Click here to enter text.](#)

**COURSE DESCRIPTION:**

This course is designed to foster an increased level of knowledge about the uniqueness of children with autism spectrum disorders. Topics to be discussed include learning styles, language development and social and play skills of children with autism spectrum disorders. Interventions and implications for teacher best practices with children along with behaviors that can be anticipated when working with children with an autism spectrum disorder will also be discussed.

**COURSE OBJECTIVES:**

- 1) Discuss how children with an autism spectrum disorder learn
- 2) Identify various approaches to helping a child learn
- 3) Describe the common deficits in language, social and play skills for a child with an autism spectrum disorder
- 4) Identify a variety of approaches to help children learn language, social and play skills
- 5) Demonstrate a better understanding of typical behaviors of children with autism spectrum disorders and be able to discuss the root causes of these behaviors
- 6) Explain a variety of approaches to working with the behaviors presented by a child with an autism spectrum disorder

**COURSE CONTENT:**

Learning activities will include but not be limited to: Lectures, guest speakers, videos, class discussions and presentations.

## GRADING:

Activity	Points	Objectives Covered
Class Participation and Attendance	10	All Objectives
2 Student Activities (5 points each)	10	Any Objective
3 Reflections (5 points each)	15	All Objectives
Research Project/Report	20	Objectives 1, 2, 5,6 Possibly: 3,4
Presentation	20	Objectives 1, 2, 5,6 Possibly: 3,4
Final Exam	25	All Objectives
<b>Total Points</b>	<b>100</b>	

## GRADING SCALE:

	<u>Grade</u>	<u>Scale</u>
A	4.00 grade points per credit hour	95-100
A-	3.67 grade points per credit hour	90-94
B+	3.33 grade points per credit hour	87-89
B	3.00 grade points per credit hour	83-86
B-	2.67 grade points per credit hour	80-82
C+	2.33 grade points per credit hour	77-79
C	2.00 grade points per credit hour	73-76
C-	1.67 grade points per credit hour	70-72
D+	1.33 grade points per credit hour	65-69
D	1.00 grade points per credit hour	60-64
F	0.00 grade points per credit hour	Below 60

ECE courses must be passed with a grade of “C” or better

## ATTENDANCE POLICY:

The education program strongly feels that student performance is reflective of future job performance and therefore full attendance and participation is expected in all education classes.

A percentage of the grade is dependent upon attendance and participation for the entire scheduled class time. Students are expected to contact the **instructor** (not a fellow student) via phone or e-mail prior to anticipated absences. Extenuating circumstances will be considered.

Class is 2 hours and 50 minutes long. You are expected to attend the whole class time. Please arrive promptly and wait until the class is over to leave. A break will be scheduled during the class.

**Students must attend at least 80 % (36 hours or 12 full class sessions) of class time to be eligible for a passing grade.**

## MISSED CLASS/LATE WORK:

- Absence from class will not be construed as relieving you from the responsibility of timely completion of assignments. Due dates are firm, and can be found on the course navigator and in each lesson.
- Students are required to contact the instructor prior to missing exams, quizzes or assignment due dates to discuss options. Late work may be accepted for a limited time after the due date, and will be subjected to a

penalty in grading.

- It is the student's obligation to contact another student for notes and other information from a missed class. Extenuating circumstances will be considered.

### **COURSE REQUIREMENTS:**

Attendance and attention to classes. Notification of the instructor if you will not be in class.  
Completion of assignments in a timely manner.  
Maintenance of confidentiality,

### **OTHER INFORMATION:**

### **STUDENTS WITH DISABILITIES:**

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

#### **In order to receive reasonable accommodations for this course:**

- Students must contact the Director of Learning Commons at 453.5084 or [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu)
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

**To begin this process, please contact Christy Johnson, Director of Learning Commons at [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu) or 207.453.5084**

This document is available in enlarged print and on audio tape. Please contact the Dean of Students at 453-5019 or [knormandin@kvcc.me.edu](mailto:knormandin@kvcc.me.edu)

### **NOTICE OF NON-DISCRIMINATION (2014):**

Kennebec Valley Community College does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Dean of Students, Enrollment Service Center, Frye Building, phone: 453-5019 or the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to Affirmative Action Officer and ADA Compliance Officer, Dean of Academic Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.