



**KENNEBEC VALLEY COMMUNITY COLLEGE  
FAIRFIELD & HINCKLEY, MAINE**

**Approval Date: 5/19/15**

**Rotation: Fall**

**Year: 2017**

**COURSE NUMBER:** MHT124  
**COURSE TITLE:** Psychosocial Rehabilitation  
**CREDIT HOURS:** 3  
**CLOCK HOURS:** 45

**PREREQUISITES:** None  
**CO-REQUISITES:** None

**INSTRUCTOR:** Mark Kavanaugh  
**VOICE MAIL:** xxx  
**E-MAIL ADDRESS:** xxx  
**OFFICE:** xxx  
**OFFICE HOURS:** xxx

**TEXTS:**

Kavanaugh, M.H. & St. Pierre, W. (2017). Psychosocial Rehabilitation (3<sup>rd</sup> Ed.) MHK Creations, Skowhegan, ME

(see course materials in Blackboard for download instructions)

**OTHER MATERIALS:**  
N/A

**COURSE DESCRIPTION:**

This course is designed to assist the learner to frame the basic principles of psycho-social rehabilitation both from a historical and an application perspective. We will compare and contrast the traditional and psycho-social models and their varying degrees of failure and success.

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student should be able to:

1. Identify theory, historical foundations, and methods of psychosocial rehabilitation.
2. Differentiate between clients requiring rehabilitation and those requiring habilitation.
3. Use and apply critical thinking skills to issues related to rehabilitation.
4. Network with all relevant services, vital to successful client social reintegration.
5. Demonstrate proficiency in information literacy\*\*.
6. Demonstrate proficiency in lifelong learning\*\*.
7. Demonstrate proficiency in effective communication through written communication (ELO)\*.

*\* Essential Learning Outcomes demonstrate skills and knowledge related to general education learning outcomes as defined by the college. Specific rubrics within the course are used to assess these outcomes.*

## **COURSE CONTENT:**

Course material can be found in either the custom CourseBook or in Blackboard. See below.

### **Initial Blackboard Content**

Lesson 1: Introduction to the Course

Lesson 2: Understanding the Signature Assignments

### **CourseBook Content**

Chapter 1: Introduction to Psychosocial Rehabilitation

Chapter 2: PSR in the Context of Treatment

Chapter 3: History of PSR

Chapter 4: Goals, Values, Principles, and Practices of PSR

Chapter 5: Goals of PSR

Chapter 6: Values of PSR

Chapter 7: Principles of PSR

Chapter 8: MHRT/C Course Review and PSR

Chapter 9: Clubhouses

Chapter 10: Vocational Rehabilitation

Chapter 11: Residential Services and Housing

Chapter 12: Educational Supports

Chapter 13: Health, Mental Illness, and Medication

Chapter 14: Case Management and Community Integration

Chapter 15: Motivational Interviewing

Chapter 16: Family Supports

Chapter 17: Enlisted and Veterans Services

### **CourseBook Signature Assignments**

Lifelong Learning

Written Communication

Information Literacy

## **COURSE ACTIVITIES:**

### **Lesson Plans and CourseBook Chapters**

The entire course is divided into “Lessons” and “Chapters” that cover specific topics and learning objectives in the class. These are listed in the Course Outline above. Each Lesson/Chapter introduces you to specific subject matter and asks you to engage in a number of activities. These may include reading, exploring the web, researching, participating in online discussions, quizzes (multiple choice, short answer, and essay questions), and assignments (written work submitted as an attached document in a “drop box”)

Each Lesson/Chapter consists of:

- Outline of the content and provides detailed instructions as to any assignments
- Direct links to any Discussions or Assignments that go along with that Lesson.

The Lessons are found in Blackboard, the Chapters refer to parts of the CourseBook.

### **Attendance (Face-to-Face Classes)**

Attendance is graded very simply in this class, either you are there (score = 100) or you are not (score = 0). I will be taking attendance each session we meet and I will simply average all these scores together to formulate this part of your grade.

Attendance in this class is critical as we will be going over Lesson material pertinent to you completing the Lesson Quizzes...we will also be doing in-class activities to help facilitate your learning of the material.

Please review the online document titled "Course Expectations and Policies"

### **Graded Online Discussions (Online/Hybrid Classes)**

If you are taking your class in Online or Hybrid format you will be expected to participate in graded Online Discussions.

Each discussion will be posted in Bb with a prompt composed by your Instructor. You are required to post your own reply to that prompt and to reply to at least two of your peers' posts for full credit on the discussion. Specific expectations for these discussions will be included in the course.

It is very important for you to participate actively and fully in these discussions. These discussions will be graded and will be available for a specified amount of time (Monday morning until Sunday night on a given week in the course).

### **Chapter Assignments**

For many of the Chapters you will encounter specific written assignments. These assignments will need to be completed using your word processor (MS Word) and uploaded to a specified drop box in the iTunes U Companion course for this class.

Using the iTunes U drop box allows a much more seamless integration of the iPad for assignment submission.

Be sure that you practice good writing standards on all assignments. Watch for grammar, spelling, punctuation, and APA format when it is appropriate.

*Extensions on the due dates for Assignments may be allowed with sufficient reason; however, I reserve the judgment to not grant an extension. If you anticipate needing extra time it is best to get in touch with me PRIOR to the due date.*

### **Signature Assignments**

The following assignments are those that have been incorporated into this class to not only teach you course content, but to also enable you to demonstrate learning associated with the KVCC General Education Outcomes.

- Lifelong Learning Assignment
- Written Communication Assignment
- Information Literacy Assignment

It is critical that you review the information I have provided for each of these assignments in the course website in a folder called Special Assignments. While the assignments are not particularly complicated, they are certainly complex, requiring planning and time management to complete them by their due dates.

#### **GRADING:**

Attendance/Online Graded Discussions .....	40%
Chapter Assignments .....	30%
Signature Assignments.....	30%

#### **GRADING SCALE:**

Letter Grades---Based on a final grade scale of 0-100, the following letter grades will be assigned:

95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
Below 73	F

Please note that I will not be giving grades below a C. The rationale to this is that students who do not master more than 72% of the material in this class are not prepared to meet the expectations of future classes or programs that require this course. It simply means that you have not learned enough material to really say that you have “passed” the class.

#### **ATTENDANCE POLICY:**

Please review the online document titled “Course Expectations and Policies”

#### **COURSE REQUIREMENTS:**

Please review the online document titled “Course Expectations and Policies”

#### **INSTRUCTOR POLICIES:**

Please review the online document titled “Course Expectations and Policies”

#### **STUDENTS WITH DISABILITIES (2016/2017)**

Kennebec Valley Community College welcomes students with disabilities, and in accordance with state and federal laws, KVCC is committed to assisting students with disabilities to achieve their educational goals.

#### **In order to receive reasonable accommodations for this course:**

- Students must contact the Director of Learning Commons at 453.5084 or [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu)
- Students must provide current, appropriate documentation of their disability
- Students must make a timely request for accommodation to the Director of Learning Commons
- Accommodations will not be provided until the faculty member receives a letter requesting accommodations. This letter is created with the director of learning commons and is supported by the documentation of stated disability
- Requests for accommodation(s) must be renewed each semester for each course

To begin this process, please contact Christy Johnson, Director of Learning Commons at [cjohnson2@kvcc.me.edu](mailto:cjohnson2@kvcc.me.edu) or 207.453.5084

**NOTICE OF NON-DISCRIMINATION (2017):**

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. KVCC does not discriminate on the basis of disability in the admission to, access to, or operation of its programs, services or activities. Students requesting classroom accommodation should be forwarded to the Director of the Learning Commons, Lunder Library, phone: 453-5084

Complaints about College decisions related to disability accommodations or discrimination must be forwarded to the Dean of Student Affairs, Enrollment Services Center, 92 Western Avenue, Fairfield, ME 04937, phone: 453-5822.