Advisory Board Meeting
Associates in Applied Science in Mental Health
Kennebec Valley Community College

July 8, 2010---3 PM to 5 PM---229 Carter Hall, Fairfield Campus

MINUTES

Persons in Attendance

Mark Kavanaugh, Kim Lane, Flora Stack, and Brenda Radel

The Purpose and Mission of an Advisory Board

- Question: Who should be on this Advisory Board in addition to the current members?

Copies of the Maine Community College System Academic Affairs Policy, Section 304, regarding the establishment of Advisory Boards was distributed to members of the Board. Comment was tabled until the next meeting.

Review of the Current Course of Study

- Question: Should courses be sequenced differently?
- Question: Should courses be numbered differently?
- Question: Should we have an Internship?
- Question: Should we continue to have the MHRT-I MHSS component in the MHT 103 class?
- Discuss: Core "Psychosocial Rehabilitation Philosophy" in ALL classes

Copies of the current curriculum for the MHT program were distributed and reviewed. The above-mentioned questions were addressed and the following decisions were made:

Course Sequencing *was discussed and it was felt that a number of courses should be defined as needing specific pre-requisites: These include the following:*

- *MHT 110: Interviewing and Counseling should have a pre-requisite of MHT 124: Psychosocial Rehabilitation*
- *MHT 112: Crisis Identification and Intervention should have a pre-requisite of MHT 103: Introduction to Social Services Systems*
- *MHT 124: Psychosocial Rehabilitation students should be encouraged to take SOC 104: The Changing Workplace first*
- *MHT 118: Substance Abuse Counseling for Special Populations should have a pre-requisite of MHT 124: Psychosocial Rehabilitation*
- *MHT 114: Incest, Sexual Abuse, and Trauma should have a pre-requisite of MHT 103: Introduction to Social Services Systems*
- *MHT 120: Case Management should have a pre-requisite of MHT 124: Psychosocial Rehabilitation*

Course Numbering *was discussed and due to the presence of various pre-requisites and expectations for higher-order learning outcomes, all 3rd and 4th semester MHT designated courses should be changed to a 200 level numbering system. These would include the following changes:*

- *MHT 116 changes to MHT 216*
- *MHT 118 changes to MHT 218*
- *MHT 114 changes to MHT 214*
- *MHT 120 changes to MHT 220*
- *MHT 126 changes to MHT 126*

In light of these specific changes and new course sequence needs to be developed. Mark Kavanaugh will construct this new sequence and submit it, and the above-mentioned course changes to the KVCC Curriculum in September 2010. A report on the outcomes will be communicated to the Advisory Board.

*The addition of an **Internship** course or opportunity was discussed but the barriers to KVCC developing their own system were deemed insurmountable until the College provides additional faculty to the program. In the meantime it was suggested that a more intense and required Service-Learning component could be incorporated into the Case Management class. In addition, a partnership with UMA may be a fruitful venture. The incorporation of a required SL component into the Case Management class will be discussed with the Lead Instructor for that class prior to the beginning of the Fall semester. Mark Kavanaugh will report on this to the Advisory Board.*

MHT 103 and the MHSS Curriculum *continues to be a valuable aspect of the program and are supported by the Advisory Board. It is felt that the inclusion of the MHSS curriculum in this class provides a valid overview of the entire program of study and the mental health field while also providing students with a certification that they can use to seek out employment within Residential Services.*

Core Psychosocial Rehabilitation *philosophy was discussed. Kim Lane has previously reported that students' knowledge of key aspects of the Psychosocial Rehabilitation Philosophy are often incomplete, even when they have completed the PSR class! It has been decided that each course in the MHT core curriculum should also include a specific unit on the application of PSR philosophy to the course material. Kim Lane will compose a brief outline of the key PSR philosophy statements and this will serve as a guide to assist all instructors in developing specific lesson plans to reinforce PSR philosophy in each of their classes.*

Course Rotations

- Discuss: Current Tuesday/Thursday, Saturday, and Online Rotations
- Discuss: Community need for MHRT-C Provisional
- Discuss: Dual-Enrollment (having agencies teach our classes for credit)

Discussion on these topics focused on the development of a Agency Partnership concept whereby agency representatives deemed qualified by the college to teach the MHT core curriculum may be allowed to teach the KVCC course (to the total of 45 hours of instruction) for course credit within their own agencies.

This program could be administered similar to the KVCC Dual-Enrollment program. Students would be required to pay a fee for the credits but a reduced fee could be negotiated in light of the fact that KVCC does not have to provide an instructor. Mark Kavanaugh will present this concept at an upcoming Leadership Team meeting and progress will be reported back to the Advisory Board.

Tracking and Assessment

- o Discuss: Methods for follow up with graduates
- o Discuss: Core competency evaluations (post graduate, in the workplace)
- o Review: Current Online Initiative (Fall 2010)
  - MHT 110: Interviewing and Counseling (Hybrid)
  - MHT 112: Crisis Identification and Intervention (Hybrid)
  - MHT 124: Psychosocial Rehabilitation (Hybrid)
  - MHT 114: Incest, Sexual Abuse and Trauma (Online)
  - MHT 120: Case Management (Online)
  - MHT 126: Vocational Aspects of Disability (Online)

This particular topic was tabled and will likely be part of an ongoing email discussion with the members of the Advisory Board.

Next Meeting Time *was not scheduled but will be followed up by Mark Kavanaugh as needed. The board was informed that they would meet a minimum of 2x per year with additional email and possible Blackboard Discussion board participation.*